

At Home Preschool Pack

3 2 1

It is made from cardboard. It can fold flat. People mail things in it. It is great to play with. What is it?

box

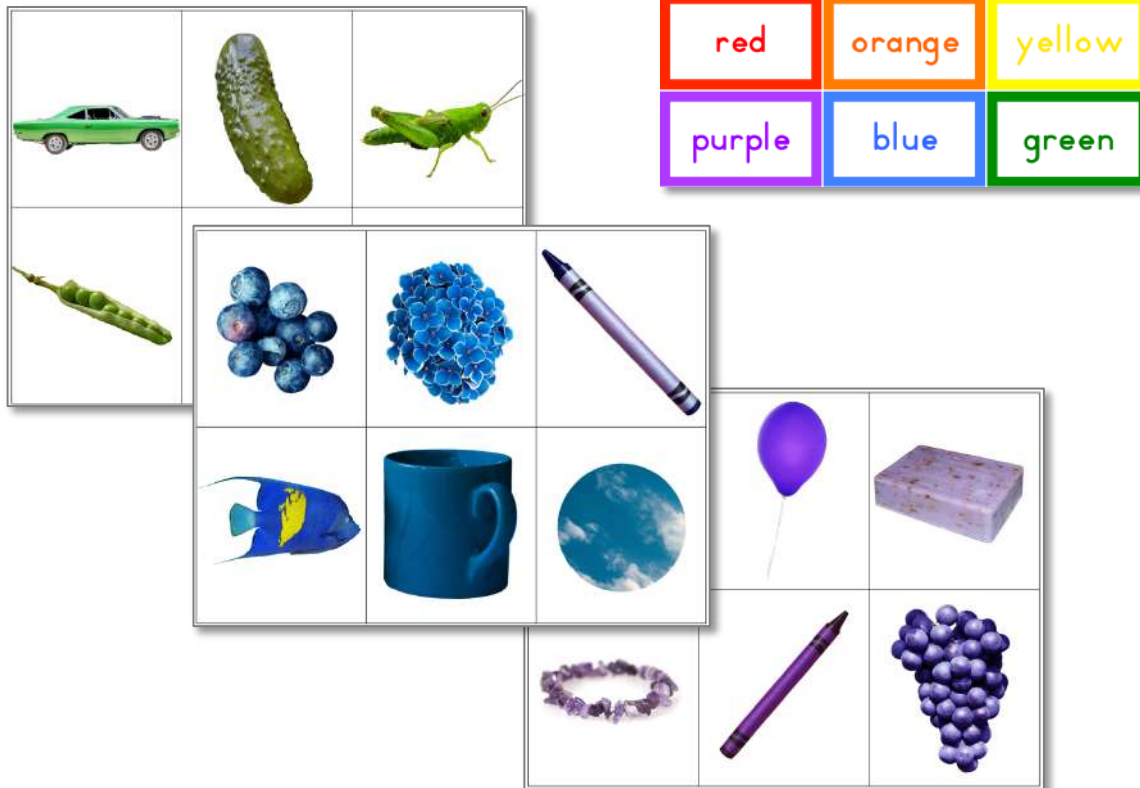
It is a machine. It has blades and a motor. It can attache to the ceiling. It keeps you cool by making wind. What is it?

fan

apple

Activity 1: Sorting by Color

Skill: Visual Discrimination



Print and cut out the cards. Sort by color on felt mats, or in rows/columns. Use the color labels to teach color words. If you have access to the Montessori Color Box 2, the children can look for the matching color tablets. If not, you can pick up some paint swatches, crayons, or anything else with a solid color and use those for matching.

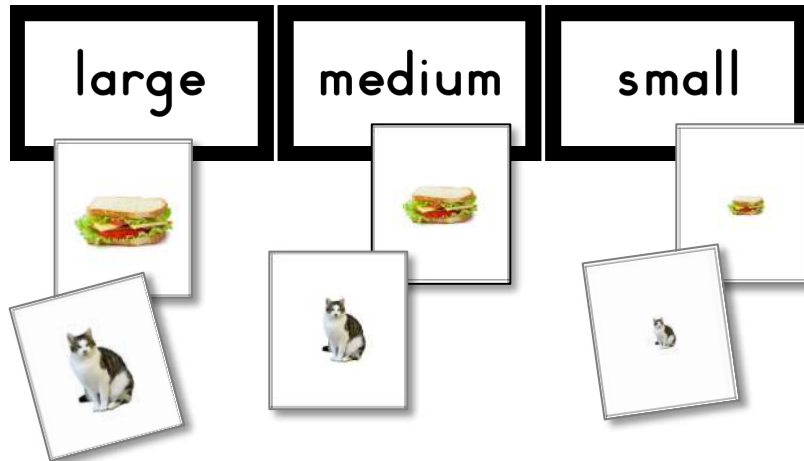
Extension: Make a little reader booklet by coloring and cutting out the pictures,.

DIY Suggestions

Find objects around the house and sort by color or go on a "color hunt" and see how many items you can find of a certain color.

Activity 2: Sorting by Size

Skill: Visual Discrimination



Print and cut out the cards. Sort into three columns by size. You may want to use three felt mats instead of columns. Two sets of labels are provided: Large-Medium-Small, Big-Medium-Little

Activity 3: Shadow Matching

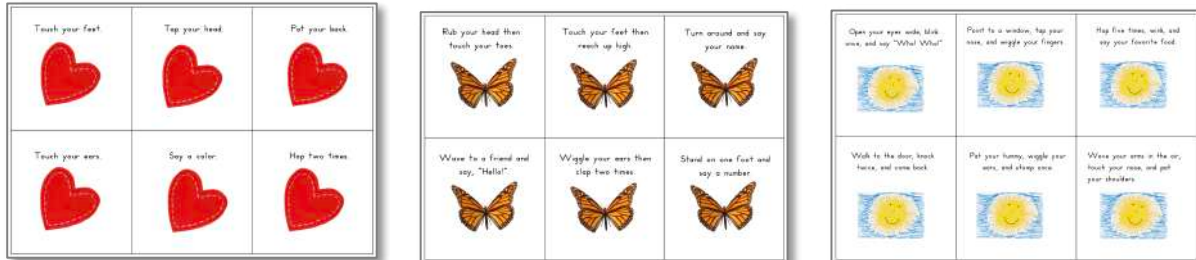
Skill: Visual Discrimination



This is a simple matching activity. I like to use this activity to emphasize the layout procedure, focusing on left to right and top to bottom formatting. Cut out the cards and separate into two sets. You may want to place a color-coding dot on the back so the children can put them back into the separate sets once they are done. Place one set of cards in a line along the top of a rug or table, starting from the left. Pick up a random card from the other set and place below the first card on the rug. Does it match? If yes, leave it there. If not, slide it to the right, below the next card. Does it match? Continue on. The process of lining up the cards and sliding from left to right helps prepare the child for later reading activities.

Activity 4: Following Directions

Skill: Oral Language Development



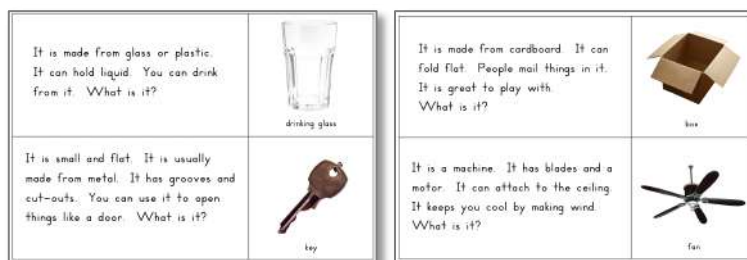
This is a great game to help children with comprehension and following a sequence of steps. This set has three levels of difficulty- ranging from 1-step directions to 3-step directions.

DIY Suggestions

Have the children make their own command cards! Younger children can dictate them to you or draw pictures. Older children can write the directions and design their own cards.

Activity 5: The Question Game

Skill: Oral Language Development



Print and cut the cards. Place all question cards together, face down. Line up the picture cards so they are all visible. Name all the pictures and talk about them together. Next, draw a question card and let the children use the clues to identify the correct picture.

DIY Suggestions

Children love to design their own "Who/What Am I?" cards. Once you play this a few times, even the non-readers will get the hang of how to make up a question with appropriate clues.

Activity 6: Category Sorting

Skill: Concept Development



Print and cut. Sort onto the correct mats.

DIY Suggestions

Gather a group of objects from around the house and see if you can sort them into logical categories. Write labels for the objects and categories if desired.

Activity 7: Where is the Apple? Prepositions

Skill: Concept Development



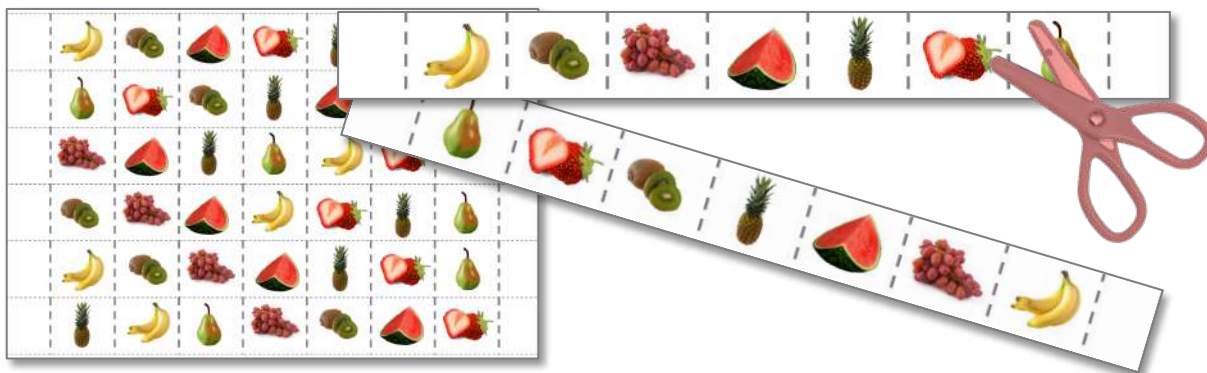
Print and cut. Line up the picture cards along the bottom of the rug or table, or distribute among a group of children. Read one of the labels. Child finds the correct picture card to go with the label. Put picture and label at the top of the rug or table.

DIY Suggestions

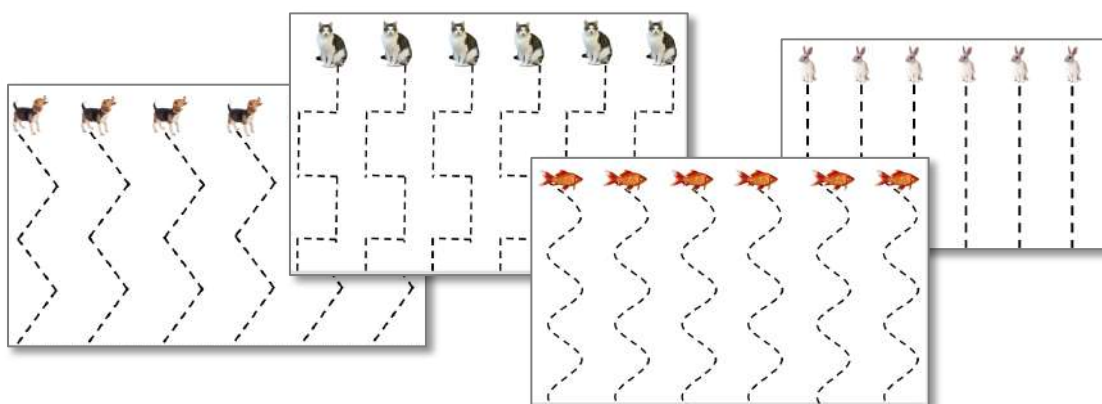
This activity is best done with real objects the first time you introduce it! So grab a bowl and an apple from the kitchen and have fun! Try with all kind of different objects. What other positional words can you come up with?

Activity 9: Cutting

Skill: Fine Motor



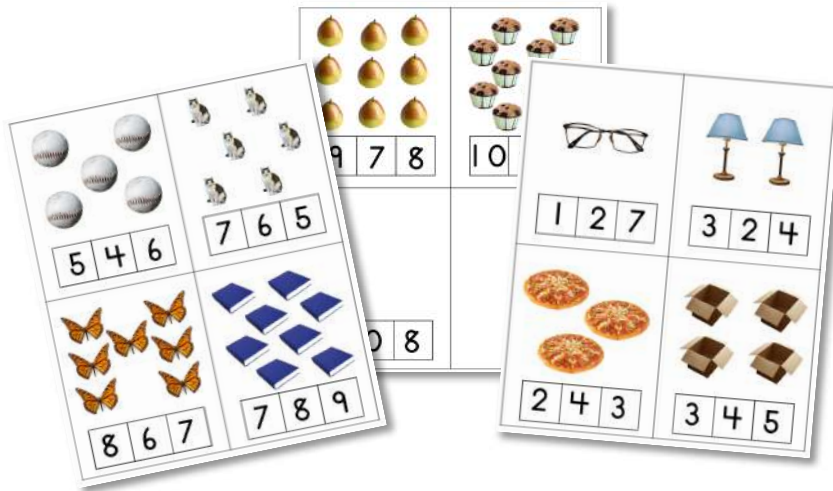
Cutting strips: Prepare by cutting into strips. Show child how to cut on the dashed lines. This is a beginning cutting activity and is good for students who are just learning how to handle scissors. The child will be motivated to avoid cutting up the picture and will attempt to stay on the line. The lines are short and do not require multiple cuts. (Tip: an introductory cutting exercise is to provide strips of colored construction paper with no lines for the child to cut). The child may then wish to glue the pictures onto a piece of paper to make a collage.



Cutting Lines: 4 different types of lines are provided: straight, curvy, zigzags, and blocks. Each type has two difficulty levels. These can easily be printed in grayscale on colored paper to save on ink.

Activity 8: Counting Clip Cards

Skill: Counting and Number Recognition



Print and cut the cards. Use clothespins to clip the correct number. The numbers printed on each card are consecutive numbers for the most part to provide a little bit of challenge. Place a color-coding dot on the back, just behind the correct number, for self checking. You may want to make this a write-and-wipe activity by sliding each sheet into a sheet protector and have the child circle the correct number with a dry-erase or washable marker.

DIY Suggestions

Have children make their own count and clip cards with stickers or by cutting and pasting pictures from the cutting activity. Can they make cards into the teens and beyond?!

Plain number cards have also been provided. You can use these for a wide range of counting activities.

1	2	3	7	8	9
4	5	6	10	0	

red

orange

yellow

purple

blue

green

large

medium

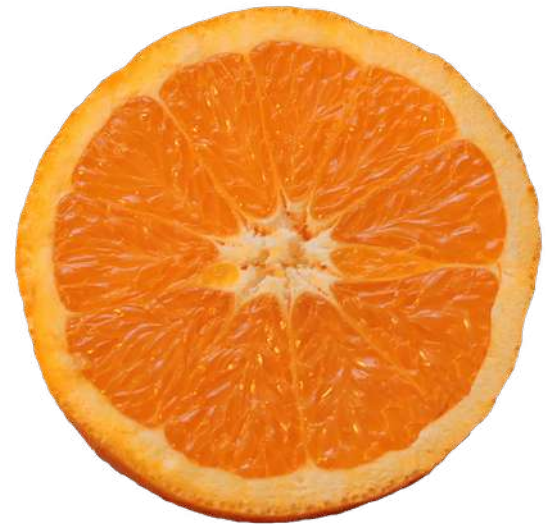
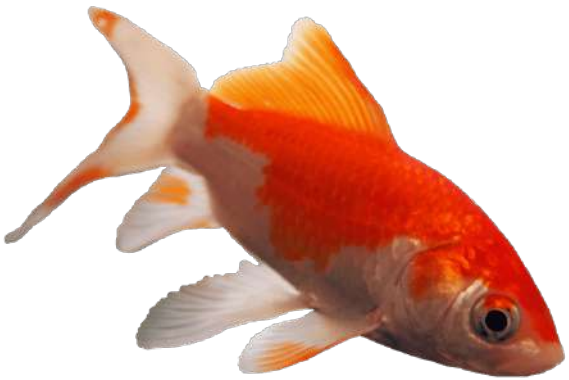
small

big

medium

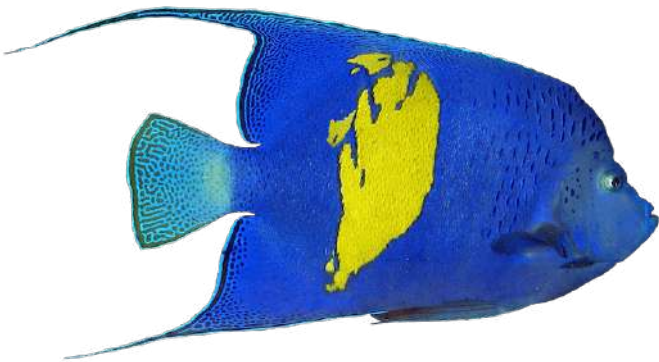
little





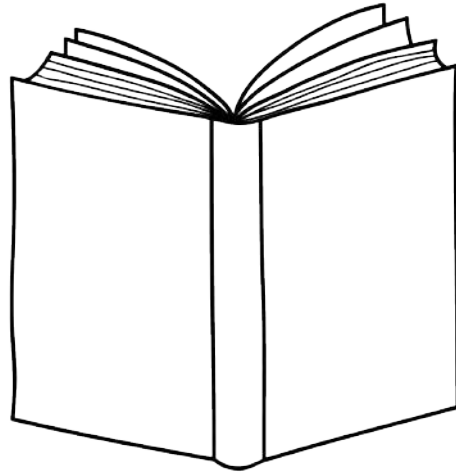




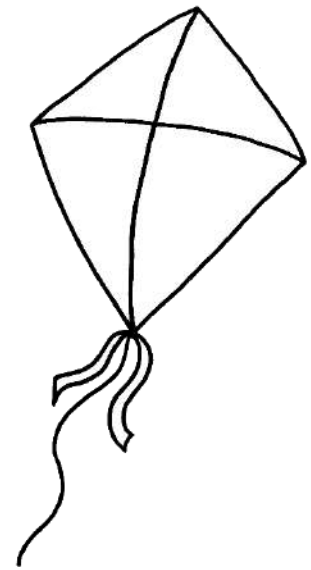




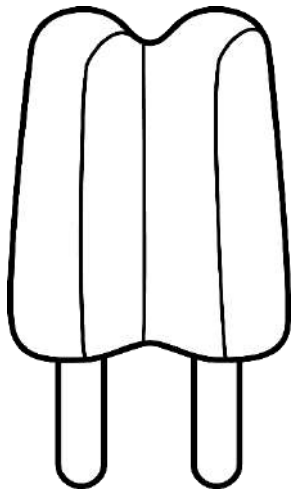
Let's
Color!



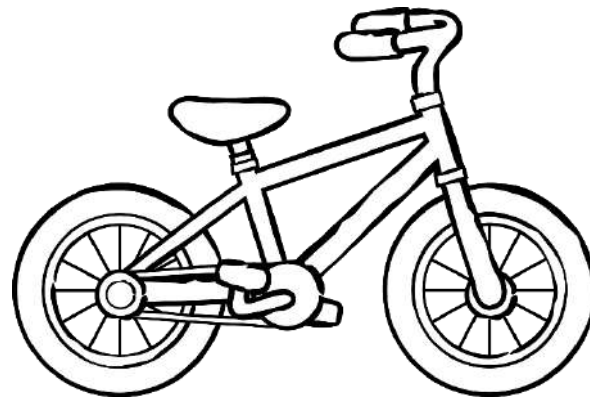
This is a red
book.



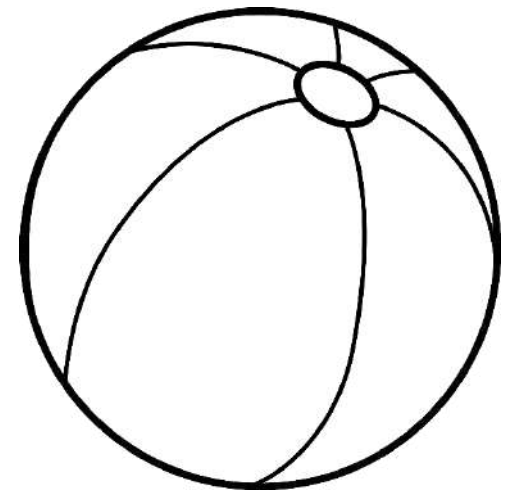
This is an orange
kite.



This is a yellow
popsicle.

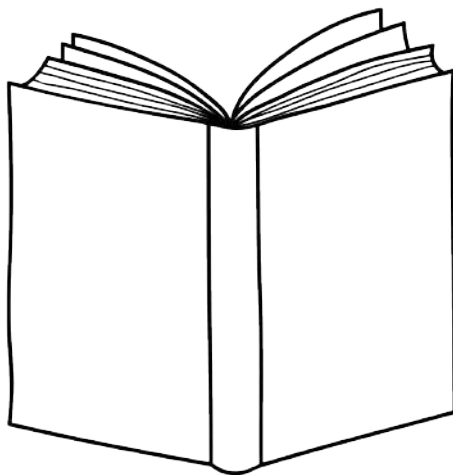


This is a green
bicycle.

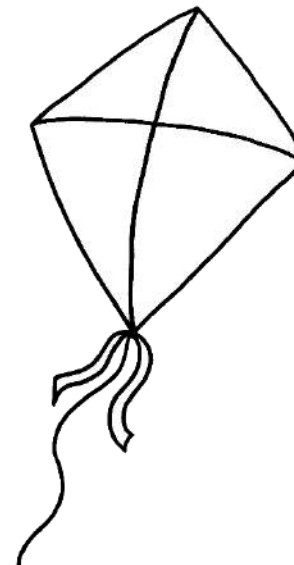


This is a blue
ball.

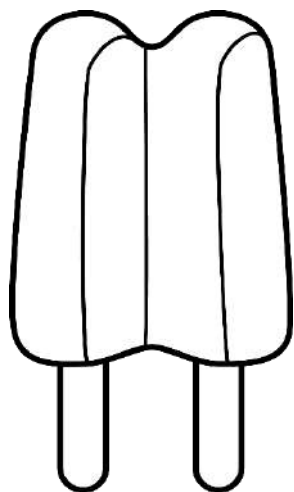
Let's
Color!



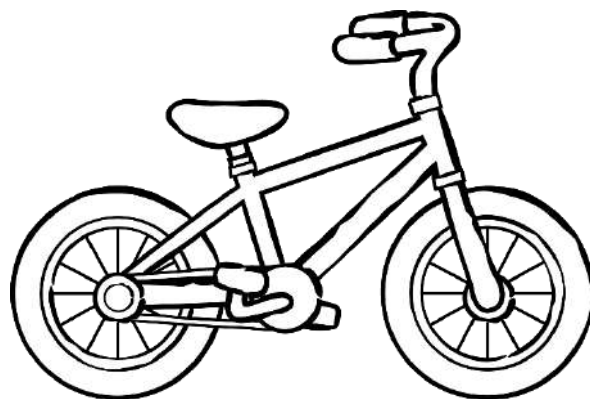
This is a _____
book.



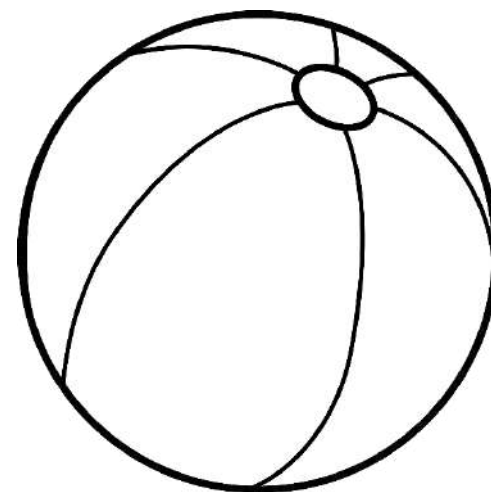
This is a _____
kite.



This is a _____
popsicle.

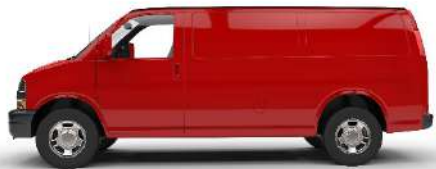


This is a _____
bicycle.



This is a _____
ball.

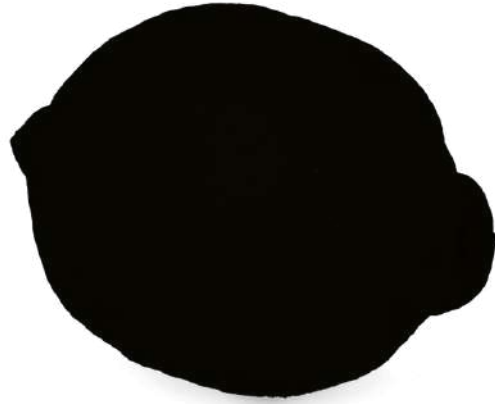
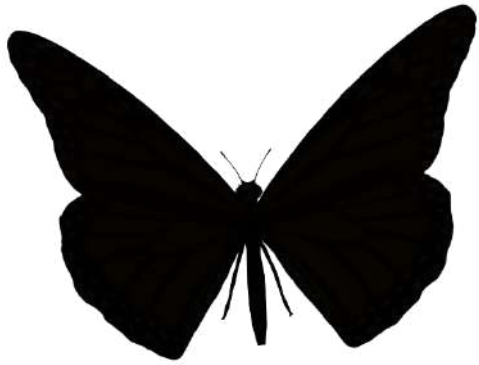


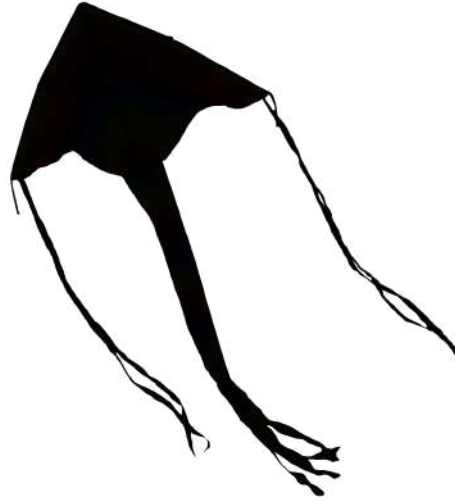




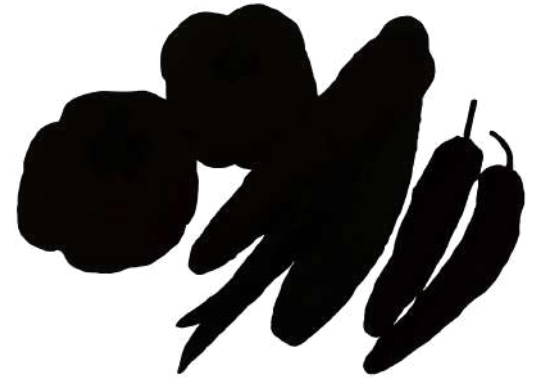












Touch your feet.



Tap your head.



Pat your back.



Touch your ears.



Say a color.



Hop two times.



Rub your head then
touch your toes.



Touch your feet then
reach up high.



Turn around and say
your name.



Wave to a friend and
say, "Hello!"



Wiggle your ears then
clap two times.



Stand on one foot and
say a number.



Open your eyes wide, blink once, and say "Who! Who!"



Point to a window, tap your nose, and wiggle your fingers.



Hop five times, wink, and say your favorite food.



Walk to the door, knock twice, and come back.



Pat your tummy, wiggle your ears, and stomp once.



Wave your arms in the air, touch your nose, and pat your shoulders.



It grows on a tree. You can eat it.
It is round and red.
What is it?



apple

It is a machine. It has a handle and
small wheels. It uses suction to clean
up dirt, dust, and spills. What is it?



vacuum cleaner

It is made from metal and glass. It can screw into a socket. We use it to make light.

What is it?



light bulb

It is made from cotton or other fibers. It is usually a large rectangle shape. You can use it to dry off when you are wet. What is it?



towels

It is made from glass or plastic.
It can hold liquid. You can drink
from it. What is it?



drinking glass

It is small and flat. It is usually
made from metal. It has grooves and
cut-outs. You can use it to open
things like a door. What is it?



key

It is made from cardboard. It can
fold flat. People mail things in it.
It is great to play with.
What is it?



box

It is a machine. It has blades and a
motor. It can attach to the ceiling.
It keeps you cool by making wind.
What is it?



fan

It is a liquid. Many children like to drink it. It is white.

What is it?



milk

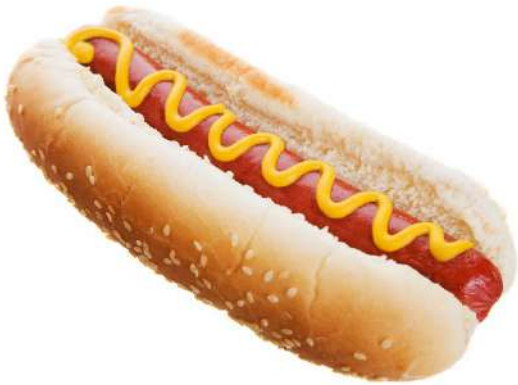
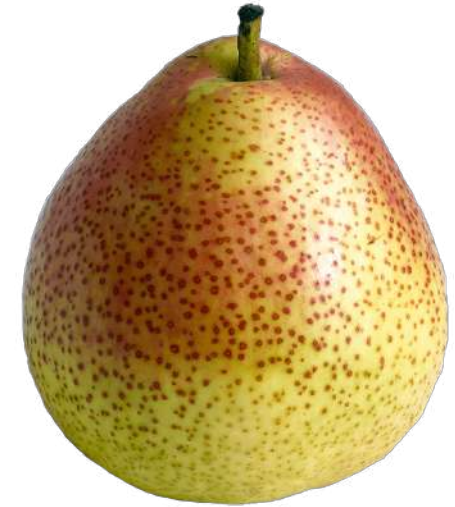
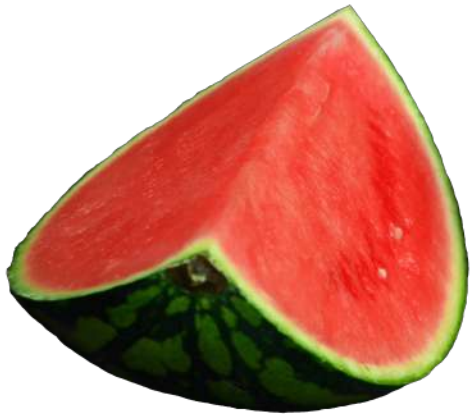
It is made from leather or other fabrics. It is long and flat. It has a buckle. You use it to hold up pants. What is it?



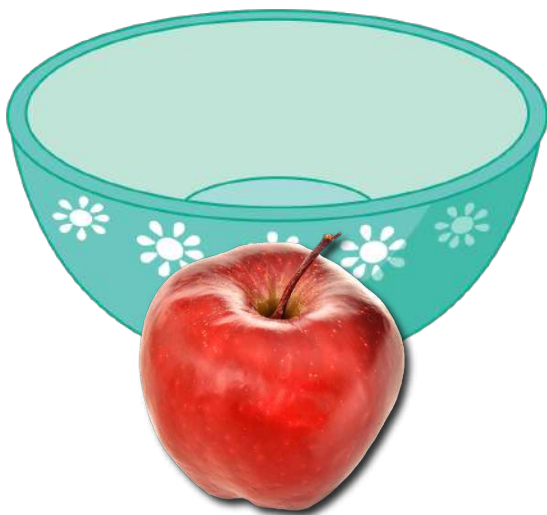
belt

Food

Objects









The apple is
above the bowl.

The apple is
below the bowl.

The apple is
in front of the bowl.

The apple is
behind the bowl.

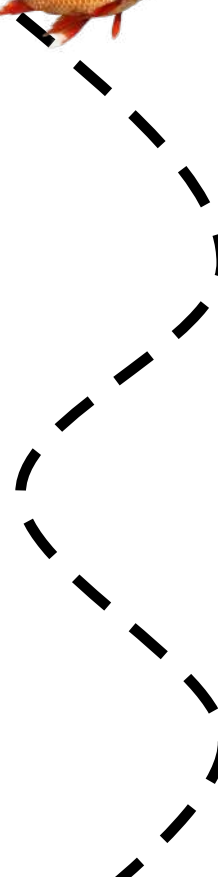
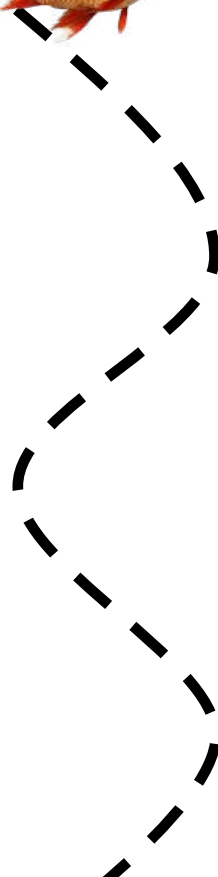
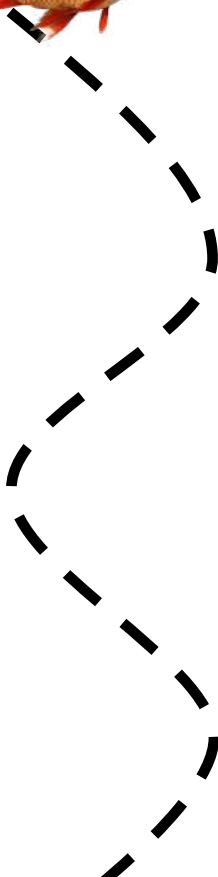
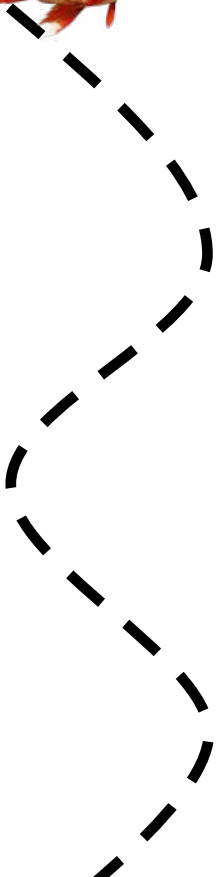
The apple is
beside the bowl.

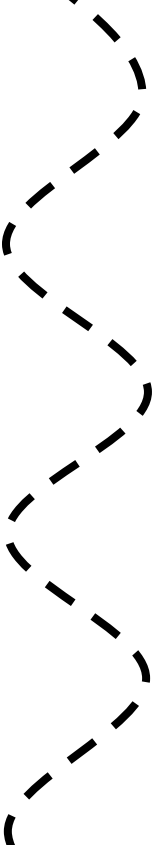
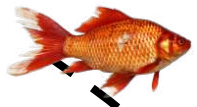
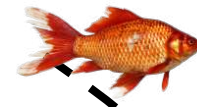
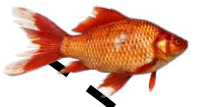
The apple is
on the bowl.

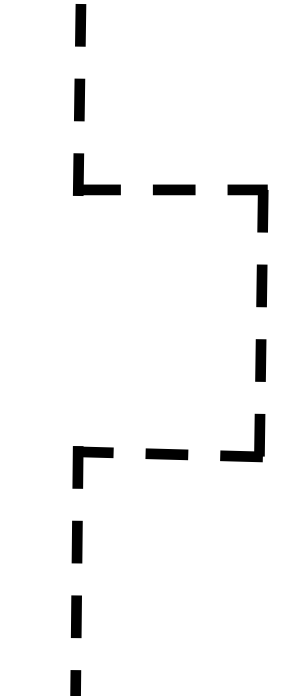
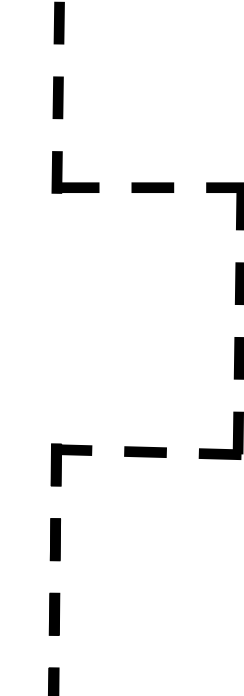
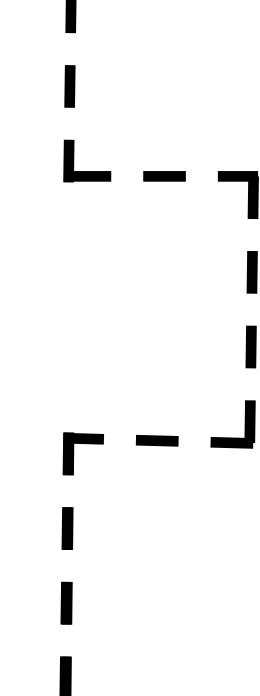
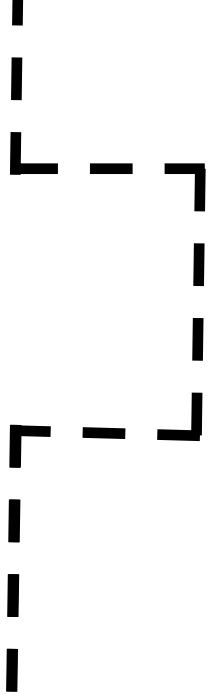
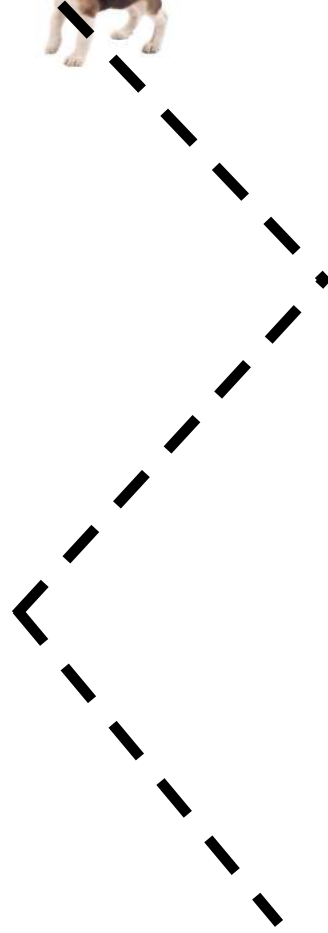
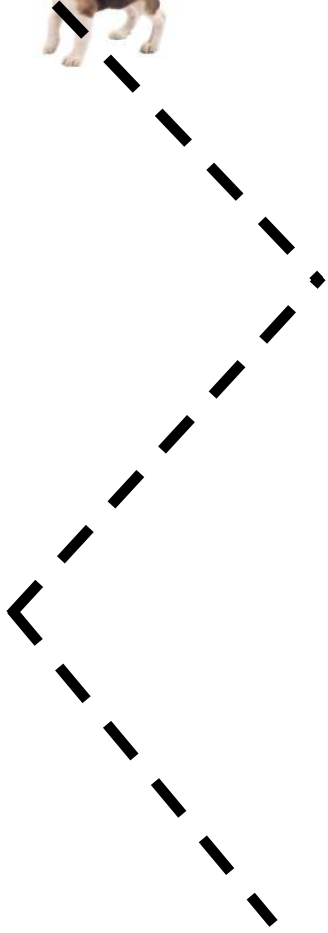
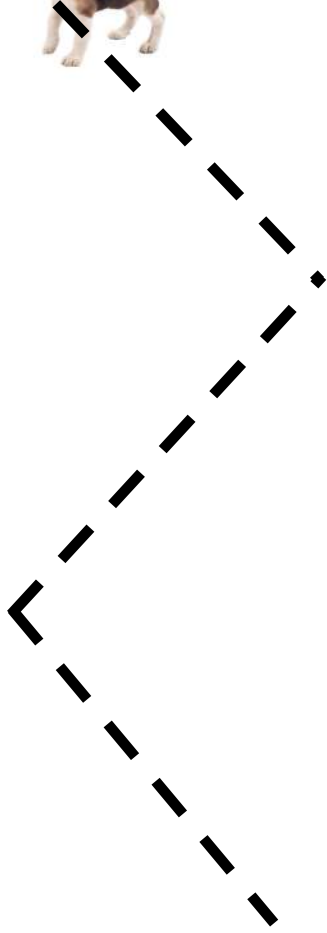
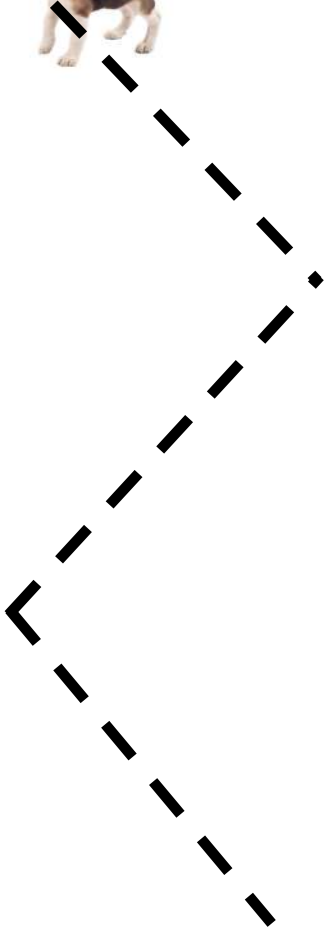
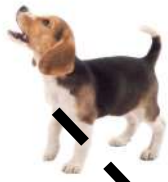
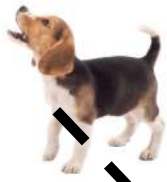
Step 1. Adult/advanced cut along thin dotted lines to make strips

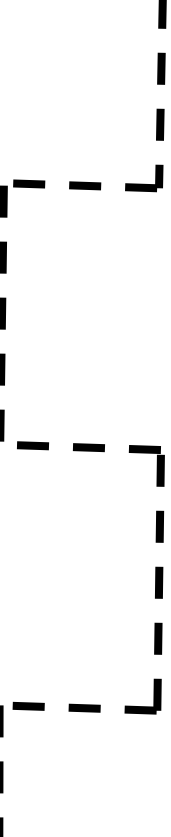
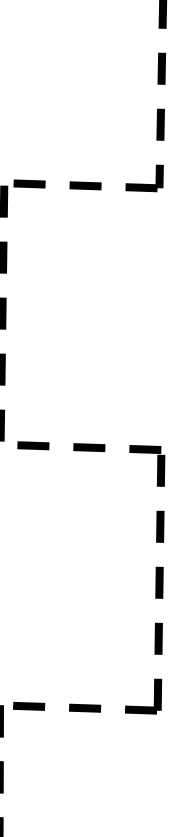
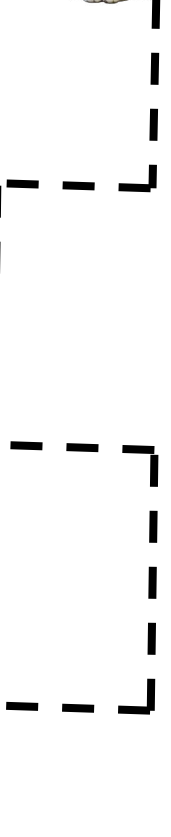
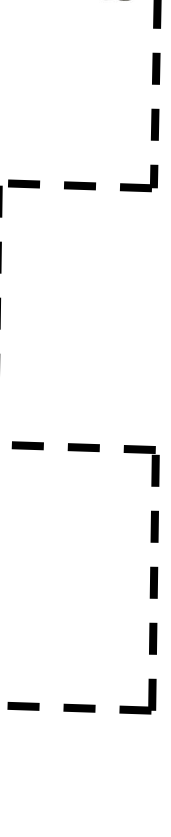
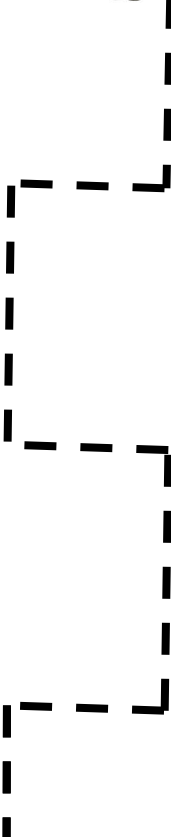
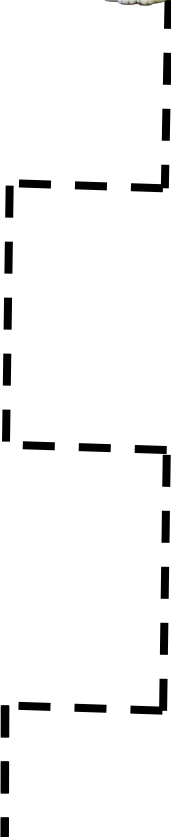
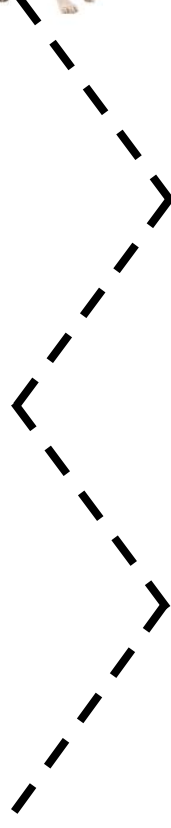
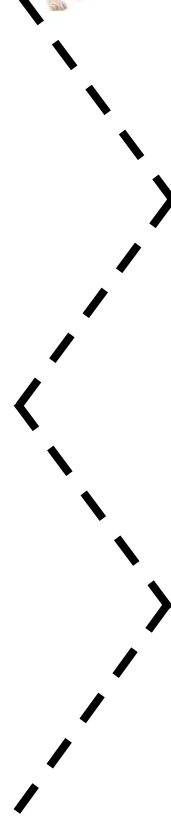
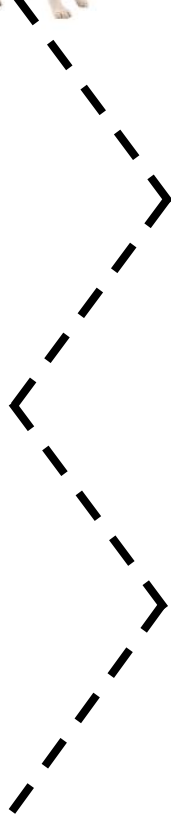
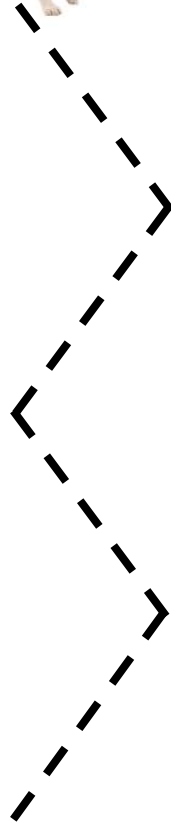
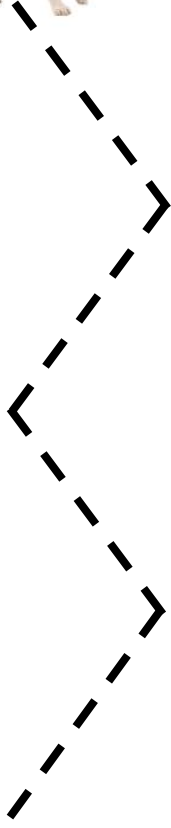
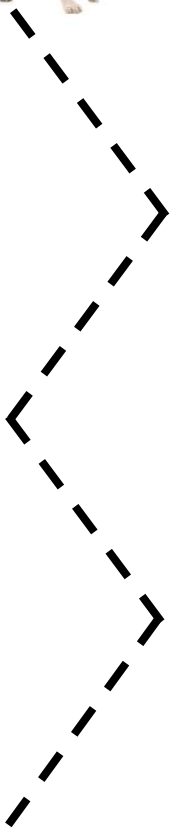
Step 2. Child/beginner cut on the thick dashed lines to cut out images













1	2	7
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3	2	4
---	---	---



2	4	3
---	---	---



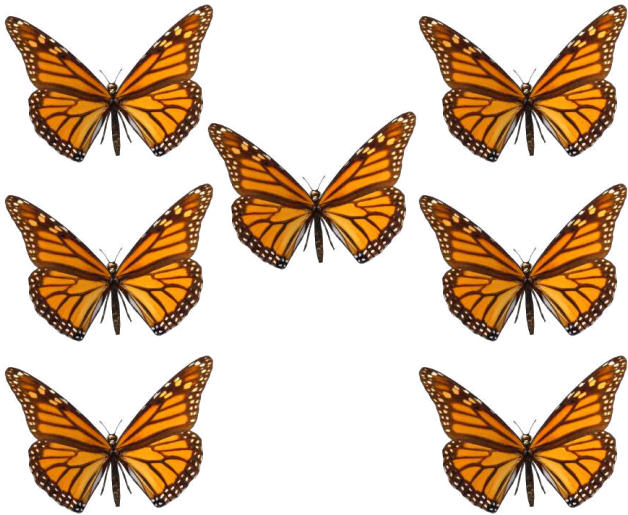
3	4	5
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5	4	6
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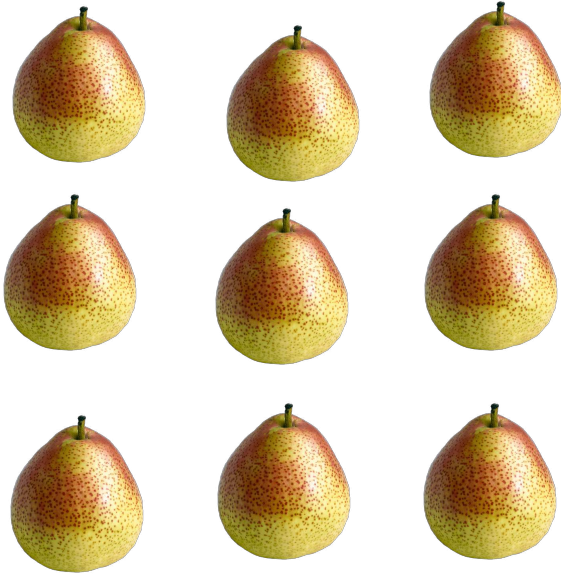
7	6	5
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8	6	7
---	---	---



7	8	9
---	---	---



9	7	8
---	---	---



1	0	0	1
---	---	---	---

1	0	8
---	---	---

1

2

3

4

5

6

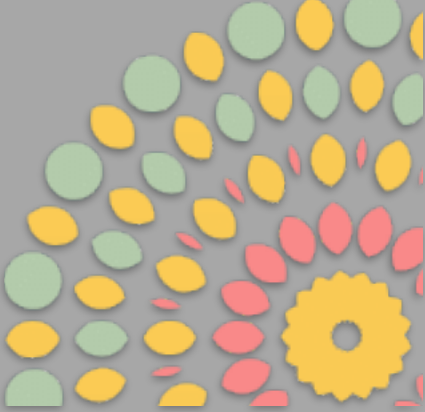
7

8

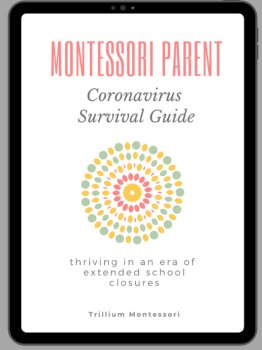
9

10

0



AT HOME Preschool Pack



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support@trilliummontessori.org



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